

Ms. Boczar's Weekly Lesson Plans
Days 130-134

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain how the colony of PA got started • Students will describe William Penn, the founder of PA, and his ideas for government <p>Do Now Activity: Do you know who the founder of PA was and where he was from?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • The Founding of Pennsylvania <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain how the Greek city-states defeated the Persians. • Students will describe the causes and effects of the Peloponnesian War. <p>Do Now Activity: Explain the difference between direct democracy and representative democracy.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Warfare in Ancient Greece <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain the Protestant Revolution • Students will list the ethnic and religious groups that emigrated to the PA colony and describe their contributions <p>Do Now Activity: When William Penn came to PA, he planned a new colony based on what?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • PA Becomes a Religious and Cultural Haven <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the effects that religion and mythology had on Greek people and their society • Students will explain how Greek art and architecture has remained influential today <p>Do Now Activity: After watching the video, which would be your specific area of artistic expertise?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Ancient Greek Beliefs and Arts <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>

Wed	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain the Protestant Revolution • Students will list the ethnic and religious groups that emigrated to the PA colony and describe their contributions <p>Do Now Activity: Who was Martin Luther and how did get abolished from the Catholic Church?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • PA Becomes a Religious and Cultural Haven <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain the unification of Greece under Philip of Macedonia. • Students will examine how Hellenistic learning expanded the impact of Greek culture. <p>Do Now Activity: What do you know about Alexander the Great?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Alexander and the Hellenistic World <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> • Students will show what they know about native indigenous tribes <p>Do Now Activity: Open your classwork from this unit to use on your quiz!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Open Note Quiz <p>Assessments/HW: <i>Assessment questions will be answered in class.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will show what they know about ancient Greece <p>Do Now Activity: Open your classwork from this unit to use on your quiz!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Open Note Quiz <p>Assessments/HW: <i>Assessment questions will be answered in class.</i></p>
Fri	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the life of thirteen year old Theodore Boone, a boy who dreams of being a lawyer, who gets dragged into the middle of a murder trial. He won't stop until justice is served! <p>Do Now Activity: What happened in</p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>. <p>Do Now Activity: What happened to Soulai last chapters?</p>

<p>chapter 8?</p> <p>Main Activity:</p> <ul style="list-style-type: none">• Read chapter 9 of <i>Theodore Boone Kid Lawyer</i> as a class• Chapter Questions <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Main Activity:</p> <ul style="list-style-type: none">• Read chapter 14 and 15 of <i>To Ride the Gods' Own Stallion</i> independently• Chapter 14 and 15 Questions <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
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